

D-7031

Sub. Code

51611

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2022.

First Semester

MARIA MONTESSORI'S EDUCATION

(CBCS 2020-21 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Write the scope of Montessori education.
2. Write the philosophy of Montessori education.
3. Give Dayanand's contribution related to Montessori education.
4. What is idealism?
5. Write any two Piaget's contributions in Montessori education.
6. Write the Gandhiji's view of Montessori education.
7. Define Existencialism.
8. Define Brom's Group Behaviour.
9. Define MHRD.
10. Write Durkhiem's view of Methodological Socialization.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Briefly explain the relationship between education and philosophy.

Or

- (b) Describe the meaning and concept of Montessori education.

12. (a) Write the short notes on Tagore and Bharathiar contributions related to Montessori education.

Or

- (b) Explain the Rousseau's philosophical and educational thoughts in detail.

13. (a) Distinguish between mechanicalism and humanism.

Or

- (b) Discuss the concept of Coleman's emotional intelligence.

14. (a) Briefly explain the Max Weber's view on human behaviorism.

Or

- (b) Describe the skinner's operant conditioning of Montessori education.

15. (a) What is the role of NCERT in Montessori education? Explain.

Or

- (b) NIEPA – plays on significant role on Montessori education – How?

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. Explain about Montessori education for modification of student's behavior.
 17. Explain the Tagore and Radhakrishnan educational contributions related to Montessori education.
 18. List out any two western philosophers thoughts on Montessori education.
 19. Explain the educational implications of Thorndikes trial and error in Montessori education.
 20. Write any two Indian educational bodies role in Montessori education.
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D-7032

Sub. Code

51612

DISTANCE EDUCATION

DIPLOMA EXAMINATION, DECEMBER 2022.

First Semester

Montessori Education

PRINCIPLES OF MONTESSORI EDUCATION

(CBCS 2020-2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Write the meaning of free control.
2. What is the meaning of free decision making?
3. Define – Time bound work.
4. What is conceptual progressive learning?
5. What is peer tutoring?
6. What is learning interest?
7. Define Repetitive learning.
8. Write the concept of learning by doing.
9. What is social skills?
10. Write a short note on questioning skill.

PART B — (5 × 5 = 25 marks)

Answer ALL questions about 250 words each questions
choosing either (a) or (b).

11. (a) Describe the meaning and scope of free learning in Montessori Education.

Or

- (b) How improving the skills of the students in Montessori Education?

12. (a) Environment promotes development on child – How?

Or

- (b) Explain in detail about physical layout of the Montessori Education classroom.

13. (a) As a teacher, how will you create students interest for better learning?

Or

- (b) Explain the concepts of superficial learning and goal oriented test.

14. (a) List out the social skills and explain any two of them in terms of group learning.

Or

- (b) Write the relationships between cognitive and physical activities.

15. (a) Describe the sensitive interaction between learners and teachers based on learner's needs.

Or

- (b) Briefly explain the concept of authoritarian attitude.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. In Montessori Education, what are the components involved in free learning and health?
17. Explain conceptual progressive learning in Montessori Education.
18. Identify and describe the factors involved in creating learning interest of students.
19. Describe the following group learning concepts of Montessori Education
 - (a) imitation models in learning
 - (b) mixed age class
20. Teacher acts as a guide's role in Montessori Education – Discuss.

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51613

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2022.

First Semester

PEDAGOGICAL ASPECTS AND APPROACHES IN
MONTESSORI EDUCATION

(CBCS 2020-2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define – Real Life Projects.
2. What is life activity method in Montessori Education?
3. Define – Etymology.
4. Write any four mathematical learning activity method in Montessori Education.
5. What is visual discrimination?
6. What is Mental activity method?
7. Define Sensory skill approach.
8. Write the concept of storytelling.
9. What is Grasping ability?
10. What is recognition?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Briefly explain five motor skills of Montessori Education.

Or

- (b) How to improve the concentration of mind in Montessori Education?

12. (a) Differentiate between group work and hand on work in Montessori Education.

Or

- (b) How to teach Decimal system and geometry in Montessori Education?

13. (a) Write short notes on observation skill and decision making skill.

Or

- (b) Explain the concept of phonetic practices.

14. (a) Write the short notes on pleasurable reading and narrative interaction.

Or

- (b) Write the techniques used in the approach of memorization and recognition of objects.

15. (a) Explain the approach of pronunciation and vocabulary in Montessori Education.

Or

- (b) Distinguish between friendly environment and adaptation environment in Montessori Education.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail about the life activity method in Montessori Education.
 17. List out and explain the language learning activity method in Montessori Education.
 18. Describe elaborately the cultural activity method of learning in Montessori Education and list out its advantages.
 19. Describe the difference between vocabulary cum story telling approach and reading approach.
 20. Describe the detail account on sensorial experience approach in Montessori Education.
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D-7034

Sub. Code

51621

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2022.

Second Semester

DEVELOPING TEACHING COMPETENCY IN
MONTESSORI EDUCATION

(CBCS 2020-21 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is effective teaching?
2. What is Enthusiastic participation?
3. What is self-evaluation?
4. Short note on positive emotional impact.
5. Short note on self-competency.
6. What is managerial skills?
7. What is socialization?
8. What is congenial class?
9. Define value.
10. What do you mean by mind adaptability?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain sensibility to children's needs in Montessori Education.

Or

- (b) Explain the motivational environment in Montessori Education.

12. (a) Explain about acquisition of basic teaching skills in Montessori Education.

Or

- (b) Explain habits of reflective practice in Montessori .

13. (a) Difference between self-competency and self-esteem in Montessori Education.

Or

- (b) Explain the effective teaching approach in Montessori Education.

14. (a) Explain the predictable practices in classroom.

Or

- (b) Briefly explain excellence in teaching in Montessori Education.

15. (a) Explain the immediate environment maintaining rapport in Montessori Education.

Or

- (b) Discuss about the sensorial activities.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain aims and objectives of motivation in Montessori Education.
 17. Discuss positive emotional impact of teaching competency in Montessori Education.
 18. Explain commitment based on priorities offered in a different environments in Montessori Education.
 19. Short notes on (a) The social (b) Ethical (c) Moral values.
 20. Explain varieties of stimuli in a different environment in Montessori Education.
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D-7035

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51622

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2022.

Second Semester

CHILD PSYCHOLOGY AND HEALTH EDUCATION

(CBCS 2020-21 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is the role of parents in child development?
2. What is effective guidance?
3. Short note on child individual development.
4. What are the characteristic of child any two?
5. Short note on introspection.
6. What is self-evaluation?
7. Short note on developmental stage of child.
8. What is stress?
9. What is case study?
10. What is academic skills?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the unique personality traits of the child.

Or

- (b) Explain child observation activities in Montessori Education.

12. (a) Explain about desirable activities of child in Montessori Education.

Or

- (b) Explain child development order of Montessori Education.

13. (a) Write about role model to protect community.

Or

- (b) Explain an integral part of the Montessori classroom approach

14. (a) Explain chance for playing opportunities to develop human personality.

Or

- (b) Explain mental hygiene of health education in Montessori Education.

15. (a) Explaining the identifying and expressing feelings.

Or

- (b) Explain legal and ethical practice.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss as the teacher how will you guidance to the student.
 17. Explain children's consistent traits in Montessori Education.
 18. Discuss child development in Montessori Education.
 19. Explain the concept of childhood as a cultural invention of Montessori Education.
 20. Explain student diversity in school learning of Montessori Education.
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D-7036

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51623

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2022.

Second Semester

FAMILY AND CHILD LIFE EDUCATION

(CBCS 2020-21 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is family life education?
2. What is value transformation?
3. Define parental responsibility.
4. Short note on mothering.
5. What are the sensorial activities?
6. Short note on adolescence.
7. Short note on balanced diet.
8. What is a skill- based education?
9. What is personality?
10. What is social adjustability?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain family as a custodian of the transmitter of values.

Or

- (b) Explain the healthy parental attitude in the family.

12. (a) Explain the objectives of family life education.

Or

- (b) Explain the social function of a family.

13. (a) Explain the difference between physical and mental exercises.

Or

- (b) Explain the discrimination of child life.

14. (a) Explain the role of parent in shaping of adolescence.

Or

- (b) Explain the stage of child development.

15. (a) Role of working mother in child care in the family.

Or

- (b) List out the importance of an interpersonal relationship.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the aims and objectives of family in life education.
17. Explain guidelines for parents to students improvement.

18. Discuss sensorial activities of child life education.
 19. Explain the behaviour pattern of adolescents.
 20. Discuss the responsibilities of teaching in developing skills among children.
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